



# BRIDGE

## **Bridging Integrity in Higher Education, Business, and Society**

Medzinárodná konferencia o výskumnej etike a vedeckej integrite

7. 2. 2023



2020-1-SE01-KA203-077973



Ljubljana, Slovenia: Tromostovje

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## 3 mosty

1: Akademická integrita a vědecká integrita

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2: Akademická integrita a podnikatelská etika

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3: Akademická integrita a občanská věda

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## O projektu

Erasmus+ Strategic Partnership  
2020-1-SE01-KA203-077973

Začátek projektu - Sep 1, 2020  
Konec projektu - Aug 31, 2023

WEB:

<http://www.academicintegrity.eu/wp/bridge/>



UPPSALA  
UNIVERSITET

- Mendel
- University
- in Brno
- 



UNIVERSITETI I EVROPËS JUGLINDORE  
УНИВЕРЗИТЕТ НА ЈУГОИСТОЧНА ЕВРОПА  
SOUTH EAST EUROPEAN UNIVERSITY



LITHUANIAN  
SOCIAL RESEARCH  
CENTRE



OFFICE OF THE OMBUDSPERSON FOR  
**ACADEMIC ETHICS  
AND PROCEDURES**  
OF THE REPUBLIC OF LITHUANIA



**K N T U**

Kherson National Technical University



## Cílová skupina

- Studenti magisterského stupně studia
- Doktorandi
- Supervisoři

O1

Analýza “dobré praxe” v partnerských zemích

Tvorba **reportů**, jež mapovaly vztahy mezi AI, RI, BE,CS

O2

Tvorba **checklistů a vzdělávacích materiálů**, včetně jejich gamifikace, k přemostění **akademické integrity a výzkumné integrity**.

O3

Tvorba **guidelines a vzdělávacích materiálů**, včetně jejich gamifikace, k přemostění **akademické integrity a podnikatelské integrity**.

O4

Tvorba **guidelines a vzdělávacích materiálů**, včetně jejich gamifikace, k přemostění **akademické integrity a občanské vědy**.

O5

Vytvoření vzdělávacích modulů.

Workshopy, webináře

# REPORT



## **Akademická etika**

- Chybí jedna ucelená definice
- Chybí kurzy, vzdělávání v oblasti akademického čtení/psaní/dovedností na začátku studia (až při psaní závěrečné práce)
- Nedostatečná podpora supervisorů (vedení prací)
- Existují kodexy, ale studenti/pracovníci je neznají, ztrácí význam

## **Etika ve výzkumu**

- Vytvořen etický kodex - otázka jeho významu a využitelnosti
- Chybí ucelená definice
- Tlak na počty publikací
- Nedostatečná podpora mladých výzkumníků

## **Podnikatelská etika**

- Kurzy a vzdělávání pouze na některých ekonomicky/filozoficky zaměřených VŠ
- Neřeší se na národní úrovni
- Etika v rámci CSR

## **Občanská věda**

- Chybí definice
- Desítky aktivních projektů z různých vědních oblastí
- Diskutabilní důvěryhodnost výsledků
- Chybí kurzy, či vzdělávací moduly

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## Výstupy

Eventy: <https://www.academicintegrity.eu/wp/bridge-project-events/>

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Prezentace: <https://www.academicintegrity.eu/wp/bridge-project-conferences-presentations/>

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Checklisty: <https://www.academicintegrity.eu/wp/bridge-checklists/>

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Guidelines: <https://www.academicintegrity.eu/wp/bridge-guidelines/>

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Hry: <https://www.academicintegrity.eu/wp/bridge-games/>

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# Checklisty

<https://www.academicintegrity.eu/wp/bridge-checklists/>

## bridge project Checklists for Supervisors

Help your students write and publish with academic and research integrity

### Before you start

- Use this checklist to help students consider themes and establish while updating ethical standards and avoiding professional misconduct.
- The aim of this checklist is to assist supervisors in the supervision of master and doctoral thesis writing and publishing in accordance with the norms and values of academic and research integrity.
- The checklist should help master students to review their thesis and publications in line with the best research practices and avoid the risks of research misconduct and questionable research practices.
- The checklist is to be used from the start of the supervision and throughout the process of thesis preparation.
- Be aware that the list might need to be adapted to your own needs depending on the research field, your past experience, and institutional policies and rules.
- Depending on the division of responsibilities at the institutional level, it might not be you who are undertaking some of the items listed below, but you must nevertheless ensure that your student is properly guided.
- It could be beneficial to address some of these points in groups of two or more students.

### General tips

- Be aware that you are not a referee!
- Evaluate your students in your discipline and help them cover the list of hand-writing criteria to reviewing.
- Encourage your students to interact with the research community and engage in academic events.
- Encourage your students to self-evaluate and help them develop critical thinking.
- Try to motivate your students, and ask them about their work and how it is going.
- Show students that you are active and engaged in their thesis and publication work.
- Advise students to keep a research diary as a careful way to save all important information in one place.
- If a student states to be unable to do the items on the checklist without coercion.

Name: .....

### General preparations for me as a supervisor

- I have read the institutional requirements relevant to thesis supervision and, if applicable, have taken the required courses in supervision.
- I know what the thesis quality requirements are at my institution.
- I know where to find information of my institution's supervision basics and processes.
- I have knowledge of academic and research integrity, including regarding various breaches such as contract cheating, paper mills, gift authorship, plagiarism, and data management issues.

### Academic and research integrity

- I have discussed with my student the values of academic and research integrity and why it is important to foster responsible academic and research practices.
- I have checked that the student has received appropriate training in academic and research integrity.
- We have agreed that the student's thesis and publication work will be done with respect for academic and research integrity.
- I have explained to my student the consequences of dishonesty (e.g., plagiarism, data falsification, and other violations of academic ethics and procedures).
- If your students have not previously taken courses in academic and research integrity, you could direct them to institutional resources or reliable resources such as those at <https://www.academicintegrity.eu/wp/all-material/>.
- I have guided my students on how to find all the relevant documents, such as the code of ethics.

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## bridge project Checklists for Doctoral Students

Publish your research work with academic and research integrity

### Before you start

- The aim of this checklist is to assist doctoral students in writing their thesis and publishing it in accordance with the norms and values of academic and research integrity.
- The checklist helps guide students to prepare their thesis and research articles in line with the best research practices, uphold responsible research conduct, and avoid questionable research practices.
- The checklist is to be used throughout the process of thesis preparation and publication.
- Be aware that the list might need to be adapted to your own needs depending on the research field, your past experience, and in accordance with institutional research policies.

Name: .....

### General tips

- Keep a research diary to help you save all important information.
- Use appropriate tools for working with literature sources, for example reference management software.
- If possible, choose a topic that interests you and that you understand (or want to understand).
- It is advised that you share your experiences and follow doctoral students in both your own field of studies and those of others.
- It is important for you to acknowledge yourself in your field of study.
- Be open to interact with the research community, exchange ideas, and participate in academic events relevant to your work or field of study.
- Be aware of your limits and do not be afraid to say where they are to prevent burn-out.

### Pre-writing preparations

#### General preparations for me as a doctoral student

- If any of these are not fulfilled, seek institutional advice.
- I have checked my university's formal requirements for my research work and, if applicable, have taken the required courses.
- I know what the thesis quality requirements are at my institution. One idea is to read a thesis from a previous year.
- I know how to find information on the thesis writing tasks and process and whom/what to consult if I have any questions (e.g., the supervisor, university library, and writing centre).

#### Academic and research integrity

- I have knowledge of academic and research integrity, including of various breaches such as contract cheating, paper mills, gift authorship, plagiarism, and data management issues. I am aware of the consequences of dishonesty in research and of other breaches of institutional codes.
- I have received appropriate training in academic and research integrity and, if not, have checked the availability of relevant courses and training at my institution.
- I know how to find documents, such as codes of ethics and institutional requirements, that are applicable to my research.
- I take personal responsibility that my thesis and publication work will be conducted with respect for academic and research integrity.

#### Preparations for my research work

- My supervisor and I have set up a suitable work schedule, we have agreed on individual or group meetings and on the timeline that I will follow.
- My supervisor and I have discussed how and when I can reach him/her; we have agreed to respect each other's working hours and avoid contacting each other on the weekends and during vacation time.
- I have checked what permissions I need for my research (e.g., permission to use measurement instruments and existing data, and to conduct research at an organization).
- I have checked whether my research requires ethical approval.
- I have checked the requirements for handling personal data and for data protection that apply to my research work (e.g., GDPR).

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## bridge project Checklists for Master Students

Write your thesis with respect for academic and research integrity

### Before you start

- Keep a research diary to help you save all important information.
- The aim of this checklist is to assist master students in writing their thesis in accordance with the norms and values of academic and research integrity.
- This checklist helps guide students to prepare their thesis in line with the best research practices and to avoid the risks of research misconduct and questionable research practices.
- The checklist is to be used from the start of the writing and continuously throughout the process of thesis preparation, publication, and defence.
- Be aware that the list might need to be adapted to your own needs depending on the research field, your past experience, and institutional policies and rules. Consult your supervisor.

### General tips

- Keep a research diary to help you save all important information.
- Use appropriate tools for working with literature sources, for example reference management software.
- If possible, choose a topic that interests you and that you understand (or want to understand).
- It is beneficial to interact with the research community and participate in academic events relevant to your work or field of study.
- Be aware of your limits and do not be afraid to say where they are to prevent burn-out.

Name: .....

### Pre-writing preparations

#### General preparations for me as a student

- I have checked my university's formal requirements for my research work and, if applicable, have taken the required courses.
- I know what the thesis quality requirements are at my institution. One idea is to read a thesis from a previous year.
- I know where to find information on the thesis writing tasks and process and whom/what to consult if I have any questions (e.g., the supervisor, university library, and writing centre).

#### Academic and research integrity

- I have knowledge of academic and research integrity, including of various breaches such as contract cheating, paper mills, gift authorship, plagiarism, and data management issues. I am aware of the consequences of dishonesty in research and of other breaches of institutional codes.
- I have received appropriate training in academic and research integrity and, if not, have checked the availability of relevant courses and training at my institution and if not, check the EMU website.
- I know how to find documents, such as codes of ethics and institutional requirements, that are applicable to my research.
- I take personal responsibility that my thesis will be researched and written with respect for academic and research integrity.

#### Preparations for my thesis work

- My supervisor and I have set up a suitable work schedule, we have agreed on individual or group meetings and on the timeline that I will follow.
- My supervisor and I have discussed how and when I can reach him/her; we have agreed to respect each other's working hours and avoid contacting each other on the weekends and during vacation time.
- I have checked what permissions I need for my research (e.g., permission to use measurement instruments and existing data, and to conduct research at an organization).
- I have checked with my supervisor whether my research requires ethical approval.
- I have checked with my supervisor about what ethical requirements apply to my research.
- I have checked the requirements for handling personal data and for data protection that apply to my research work (e.g., GDPR) and I know how to fulfil them.

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# Desková hra



 <b>Drawing</b>  <small>Draw this word please without using any letters or numbers.</small> <b>CONTRACT CHEATING</b>	POINTS <b>3</b>	 <b>Drawing</b>  <small>Draw this word please without using any letters or numbers.</small> <b>CHEAT SHEET</b>	POINTS <b>2</b>
 <b>Drawing</b>  <small>Draw this word please without using any letters or numbers.</small> <b>GRADUATION</b>	POINTS <b>2</b>	 <b>Drawing</b>  <small>Draw this word please without using any letters or numbers.</small> <b>DIPLOMA</b>	POINTS <b>1</b>
 <b>Drawing</b>  <small>Draw this word please without using any letters or numbers.</small> <b>GHOST WRITER</b>	POINTS <b>3</b>	 <b>Drawing</b>  <small>Draw this word please without using any letters or numbers.</small> <b>QUOTATION</b>	POINTS <b>2</b>
 <b>Drawing</b>  <small>Draw this word please without using any letters or numbers.</small> <b>ESSAY MILLS</b>	POINTS <b>3</b>	 <b>Drawing</b>  <small>Draw this word please without using any letters or numbers.</small> <b>ACADEMIC DISHONESTY</b>	POINTS <b>3</b>
 <b>Drawing</b>  <small>Draw this word please without using any letters or numbers.</small> <b>AUTHOR</b>	POINTS <b>1</b>	 <b>Drawing</b>  <small>Draw this word please without using any letters or numbers.</small> <b>BIBLIOGRAPHY</b>	POINTS <b>2</b>

# Online hry

Příklad: Letadlo - relevantní/spolehlivé vědecké zdroje.

*Pomocí touchpadu nebo klávesnice přejděte na relevantní/spolehlivé vědecké zdroje a vyhněte se nesprávným.*

<https://wordwall.net/play/36147/815/369>





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<https://www.linkedin.com/company/projectbridge/>

Děkuji za pozornost

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