

I offer my expertise to participate as a Partner in a Horizon Europe Project

I am planning to coordinate a project and I am looking for Project Partners

TOPICS OF INTEREST

Education, early school leaving, poor learning outcomes, social inequality

PARTNER INFORMATION

Description of the Legal Entity

<input type="checkbox"/> Higher Education	<input checked="" type="checkbox"/> Research Institution	<input type="checkbox"/> Public Administration
<input type="checkbox"/> Industry /SME	<input type="checkbox"/> NGO	<input type="checkbox"/> Other

Description of the Research Team

The research group **Equi** at the Institute for Advanced Studies (Vienna) combines two realms of expertise: the analysis of education and the analysis of social inequality. Core research aims include policy-oriented, empirical investigation of social disparities in educational attainment and how educational inequalities are related to social inequalities. Our research deals with societal challenges in ageing knowledge societies such as educational expansion, digital revolution, and immigration, for patterns of social stratification, social exclusion and social change. We use qualitative and quantitative methods ranging from statistical and econometric analysis of large datasets and surveys to interpretative methods like the analysis of biographies. Our long-time expertise covers:

Early School Leaving (ESL)

In the context of the educational expansion leaving education without an upper secondary qualification nowadays represents a major problem for young people and affects disproportionately those who already face multiple social or economic disadvantages. Since the early 2000s we have analysed trends in ESL, related policies as well as the complex meanings of ESL for young persons and their biographies. Our research agenda embraces causes for and consequences of ESL in education and the labour market, especially for young people facing multiple disadvantages and vulnerable groups (e.g. students with special needs). We investigate factors at system and institutional level (e.g. early tracking, learning environments) at the interplay with micro-processes (e.g. biographies).

Adult education and Lifelong Learning (LLL)

Our focus lies on basic skills (e.g. literacy) in the context of LLL-Policies. Our experiences encompass educational pathways of low qualified persons and the potential of 'second chance education' for disadvantaged and marginalized groups (e.g. refugees, older learners in rural areas). By conducting a variety of studies on ESF-funded programs, we analysed which approaches are promising in allowing for successful learning despite difficult conditions in life.

Comparative analysis of national education systems

Another core area is comparative analysis of education systems regarding the coordination of vocational training and employment, social mobility, and the transition from education to work. We analyse how different systems are culturally embedded and how they change in the long run.

National educational reporting

Equi has been engaged in the national education reporting (since 2009), a joint effort of researchers to analyse trends in education and to establish the empirical basis for policy responses. We have contributed both as editors and authors.

Expertise of the Team Leader

Mario Steiner is Head of the research group Equi (education and employment). His main areas of research are social inequality and social progress, in- and exclusion from the labour market, disadvantaged youth, educational poverty, second chance education and evaluation studies of educational measures and programs. 2011-2013 he has been member of the European Commission’s *Thematic Working Group on Early School Leaving* and gives advisory support to the Austrian government and international organisations (Cedefop, Eurydice, OECD, UNICEF) on a regular basis.

<https://www.ihs.ac.at/ru/in-equality-and-education/people/mario-steiner/>

Potential role

- x Research Technology Development
- x Dissemination Training

Already experience as a	Coordinator	<input type="checkbox"/> YES	x NO
	Partner	x YES	<input type="checkbox"/> NO
	Expert Evaluator	<input type="checkbox"/> YES	x NO

CONTACT DETAILS

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Date:

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